



May 4th-8th

Virtual Learning



## Weekly Learning Targets

Math: I can solve word problems within 20 focusing on add to/take from change unknown structure.

Reading: I can identify the main idea in a nonfiction text.

### **Weekly Must Do:**

- **Weekly Slide ( all learning videos and practice work).**
- **Showbie work**

**District requirement for virtual learning at home:**

**2-3 hours TOTAL of work per day. This can be a combination of must do and may do work.**

### **Weekly May Do:**

**Use these if you need extra practice:**  
**Freckle**  
**Smarty Ants**  
**Choice Boards**  
**Spanish Extension**  
**Activities**

## Parents-Please Read!!!!!!

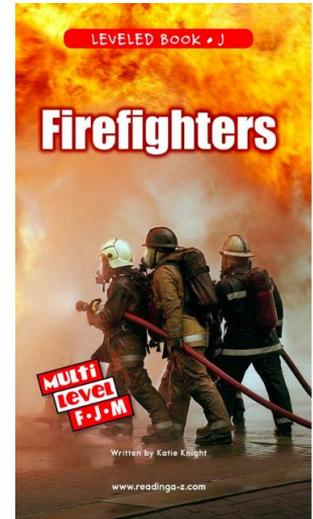
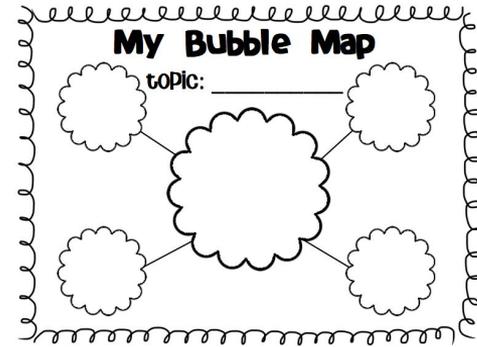
We realize we have had some difficulty with links not working in the past. If you find a link isn't working on this slide, please copy and paste the link into your web browser.

# Monday-ELA

This week we will focus on learning main idea!

1. Log into your Raz Kids account and find the book 'Firefighters' in your assignment section.
2. Watch the video and follow along as you learn how to fill in a bubble map to show main idea.  
<https://www.youtube.com/watch?v=QXlm46s9ghc&t=337s>

You will find the same bubble map on Showbie so you can follow along and fill yours in with the video. Submit it to your teacher. :)



# Monday Spelling and Phonics

## 1. Daily Letterland Lesson:

<https://youtu.be/LirMZCSonVc>

## 1. Mapping Phonics Lesson:

What is mapping?

[https://www.youtube.com/watch?v=F3D\\_39l6fml&feature=youtu.be](https://www.youtube.com/watch?v=F3D_39l6fml&feature=youtu.be)

Mapping lessons:

<https://cobras1st.weebly.com/>

Go to the tab that says “mapping” and choose the level you need.



# Monday-Math

Today we will work on reviewing coins as we solve word problems. Watch the video below.

<https://www.youtube.com/watch?v=n5D6cX5E1tc>

Practice the problems to the right and submit your work to your teacher.

**I have coins in my wallet. I have 3 nickels and 4 pennies? If I traded my nickels for pennies, how many pennies would I have in total?**

Step 1- Draw a picture:

Step 2- Explain how you solved the problem using pictures and/or words:

Step 3- Write the answer: \_\_\_\_\_ pennies

**My friend gave me some coins. He gave me 3 dimes, 2 nickels, and 1 penny? If I traded my dimes and nickels for pennies, how many pennies would I have in total?**

Step 1- Draw a picture:

Step 2- Explain how you solved the problem using pictures and/or words:

Step 3- Write the answer: \_\_\_\_\_ pennies

# Tuesday-ELA

Today you will practice finding the main idea by yourself.

1. Go to youtube and listen to the read aloud about Weather.

<https://www.youtube.com/watch?v=bbEbF6zsbUo>

2. On a piece of paper, write the main idea on top.
3. Using the book from youtube, pause and find 3 details about the main idea.
4. Submit your work to your teacher on Remind.



# Tuesday Spelling and Phonics

## 1. Daily Letterland Lesson:

<https://www.youtube.com/watch?v=67nSolJlu4A>

## 2. Mapping Phonics Lesson:

### What is mapping?

[https://www.youtube.com/watch?v=F3D\\_39l6fml&feature=youtu.be](https://www.youtube.com/watch?v=F3D_39l6fml&feature=youtu.be)

### Mapping lessons:

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Go to the tab that says “mapping” and choose the level you need.



# Tuesday-Math

Today we will practice more word problems using coins. Answer the problems on the worksheet to your right and send them to your teacher on Remind.

**I have coins in my wallet. I have 4 nickels and 1 penny? If I traded my nickels for pennies, how many pennies would I have in total?**

Step 1- Draw a picture:

Step 2- Explain how you solved the problem using pictures and/or words:

Step 3- Write the answer: \_\_\_\_\_ pennies

**My friend gave me some coins. He gave me 2 dimes, 1 nickel, and 2 pennies? If I traded my dimes and nickels for pennies, how many pennies would I have in total?**

Step 1- Draw a picture:

Step 2- Explain how you solved the problem using pictures and/or words:

Step 3- Write the answer: \_\_\_\_\_ pennies



# Wednesday Spelling and Phonics

## 1. Daily Letterland Lesson:

<https://www.youtube.com/watch?v=RkCFEJccLhI>

## 2. Mapping Phonics Lesson:

### What is mapping?

[https://www.youtube.com/watch?v=F3D\\_39I6fml&feature=youtu.be](https://www.youtube.com/watch?v=F3D_39I6fml&feature=youtu.be)

### Mapping lessons:

<https://cobras1st.weebly.com/>

Go to the tab that says “mapping” and choose the level you need.



# Wednesday-Math

Today we will work on add to/take from change unknown word problems. Watch the video below.

<https://www.youtube.com/watch?v=nvdVKXvsjr0>

Practice the word problems to the right and submit your work to your teacher.

**I have 9 pencils in my box. My friend gave me some more pencils. Now I have 17 pencils. How many pencils did my friend give me?**

**Step 1-** Write the equation (number sentence): \_\_\_\_\_  \_\_\_\_\_ = \_\_\_\_\_  
Use a symbol for the unknown number.

**Step 2-** Show your work using pictures and/or words to solve:

**Step 3-** Write the answer: \_\_\_\_\_ pencils

**There are 19 ducks in the pond. Some ducks went home. Now there are 8 ducks in the pond. How many ducks went home?**

**Step 1-** Write the equation (number sentence): \_\_\_\_\_  \_\_\_\_\_ = \_\_\_\_\_  
Use a symbol for the unknown number.

**Step 2-** Show your work using pictures and/or words to solve:

**Step 3-** Write the answer: \_\_\_\_\_ ducks

# Thursday-ELA

Today you will continue learning about main idea as you work on a summary. Yesterday you learned how to make a summary using the main idea and details from the book Firefighters. Today, you will make a summary using the main idea and details from the Weather book on Youtube.



# Thursday Spelling and Phonics

## 1. Daily Letterland Lesson:

<https://www.youtube.com/watch?v=2sdAFmhJiTI>

## 2. Mapping Phonics Lesson:

### What is mapping?

[https://www.youtube.com/watch?v=F3D\\_39l6fml&feature=youtu.be](https://www.youtube.com/watch?v=F3D_39l6fml&feature=youtu.be)

### Mapping lessons:

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# Thursday-Math

Today we will practice more word problems like we learned yesterday. These are change unknown word problems using add to and take from strategies. Complete the worksheet to your right and send the answers to your teacher.

I have 12 chips in my bag. My friend gave me some more chips. Now I have 20 chips. How many chips did my friend give me?

Step 1- Write the equation (number sentence): \_\_\_\_\_  \_\_\_\_\_  \_\_\_\_\_  
Use a symbol for the unknown number.

Step 2- Show your work using pictures and/or words to solve:

Step 3- Write the answer: \_\_\_\_\_ chips

There are 15 kids playing at the park. Some kids went home. Now there are 3 kids at the park. How many kids went home?

Step 1- Write the equation (number sentence): \_\_\_\_\_  \_\_\_\_\_  \_\_\_\_\_  
Use a symbol for the unknown number.

Step 2- Show your work using pictures and/or words to solve:

Step 3- Write the answer: \_\_\_\_\_ kids

# Friday-ELA

**Go to**

**<https://jr.brainpop.com/readingandwriting/comprehension/mainidea/>** and watch the Brain Pop Jr. Video on Main Idea. Then take the quiz after you watch. Take a picture of your work and send it to your teacher. :)

**Log-in:**

**Username: bcox33**

**Password: Mooresville7652**

Wishing  
you a most  
enjoyable  
weekend!

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# Friday Spelling and Phonics

## 1. Daily Letterland Lesson:

<https://www.youtube.com/watch?v=6oOzJh0bGpY>



## 2. Mapping Phonics Lesson:

### What is mapping?

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# Friday-Math

Spanish Quizizz

<https://quizizz.com/join?gc=208319>

English Quizizz

<https://quizizz.com/join/quiz/58f26ef26fdfb21100fbf1f2/start?from=soloLinkShare&referrer=5e8b714d01ec22001cde4210>