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**May 11-15th**

— Virtual Learning —

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## Weekly Learning Targets

Math: I can solve word problems within 20 focusing on all 1st grade structures mixed together.

Reading: I can identify the main idea in a nonfiction text.

### **Weekly Must Do:**

- **Weekly Slide ( all learning videos and practice work).**
- **Showbie work**

**District requirement for virtual learning at home:**

**2-3 hours TOTAL of work per day. This can be a combination of must do and may do work.**

**Weekly May Do:  
Use these if you need extra practice:  
Freckle  
Smarty Ants  
Choice Boards  
Spanish Extension  
Activities**

## Parents-Please Read!!!!

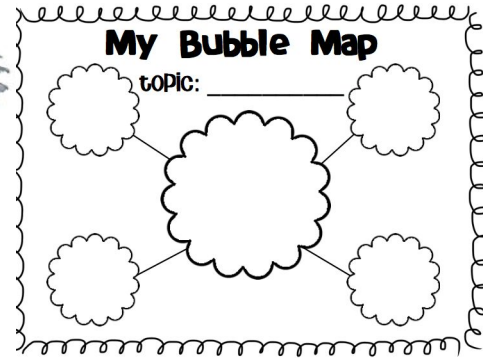
We realize we have had some difficulty with links not working in the past. If you find a link isn't working on this slide, please copy and paste the link into your web browser.

# Monday-ELA (English)

1. Log into your Raz kids account and read the book "Owls Overhead" in the assignment section.
2. Watch the video below to learn how to fill out a bubble map with main idea and details.

[https://youtu.be/DdU0HH5\\_X34](https://youtu.be/DdU0HH5_X34)

3. Submit your work to your teacher on Remind or Showbie.



# Monday Spelling and Phonics

## 1. Daily Letterland Lesson:

<https://youtu.be/FubnD-8NSao>

## 2. Mapping Phonics Lesson:

### What is mapping?

[https://www.youtube.com/watch?v=F3D\\_39l6fml&feature=youtu.be](https://www.youtube.com/watch?v=F3D_39l6fml&feature=youtu.be)

### Mapping lessons:

<https://cobras1st.weebly.com/>

Go to the tab that says “mapping” and choose the level you need.



# Monday-Math (English)

Today we will work on addend unknown and comparing word problems. Watch the video below.

[https://youtu.be/nw8BzFa\\_zSA](https://youtu.be/nw8BzFa_zSA)

Go to Showbie to practice the word problems to the right and submit your work to your teacher.

**There are 16 kids at the park. 7 are girls and the rest are boys. How many boys are at the park?**

Step 1- Write the equation (number sentence): \_\_\_\_\_

Step 2- Show your work to solve:

Step 3- Write the answer: \_\_\_\_\_ boys

**Cayden has 13 pencils. Ben has 8 pencils. How many more pencils does Cayden have than Ben?**

Step 1- Write the equation (number sentence): \_\_\_\_\_

Step 2- Show your work to solve:

Step 3- Write the answer: \_\_\_\_\_ pencils

**Cayden has 13 pencils Ben has 8 pencils. How many fewer pencils does Ben have than Cayden?**

Step 1- Write the equation (number sentence): \_\_\_\_\_

Step 2- Show your work to solve:

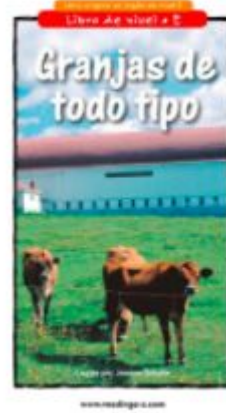
Step 3- Write the answer: \_\_\_\_\_ pencils

# Tuesday- ELA (Spanish)

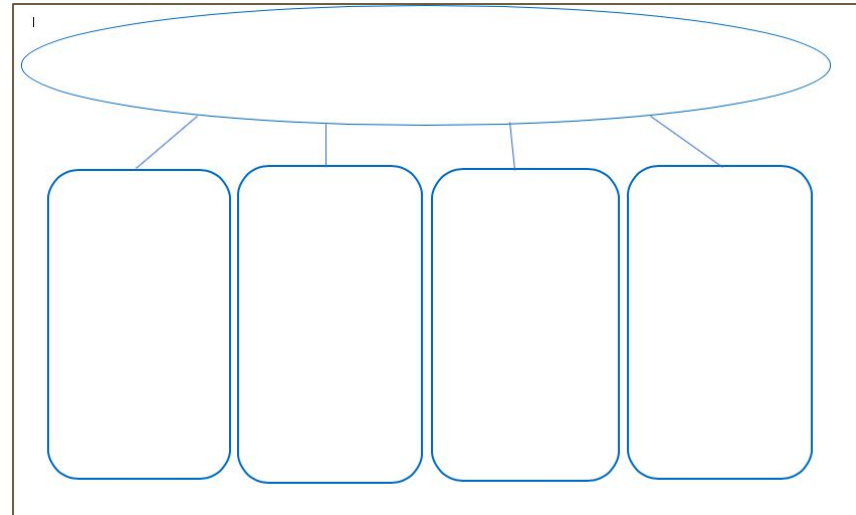
Today we'll practice finding main idea and key details in Spanish!

1. Log into your Raz Kids account and find the book 'Granjas de todo tipo' in your assignment section.
2. Watch the video and follow along as your learn how to fill in a bubble map to show main idea.

<https://youtu.be/d8eRSrNvwY8>



You will find the same bubble map on Showbie so you can follow along and fill yours in with the video. Submit it to your teacher. :)



# Tuesday Spelling and Phonics

## 1. Daily Letterland Lesson:

<https://youtu.be/eHRocBAZQ-Q>

## 2. Mapping Phonics Lesson:

### What is mapping?

[https://www.youtube.com/watch?v=F3D\\_39l6fml&feature=youtu.be](https://www.youtube.com/watch?v=F3D_39l6fml&feature=youtu.be)

### Mapping lessons:

<https://cobras1st.weebly.com/>

Go to the tab that says “mapping” and choose the level you need.





# Tuesday-Math (Spanish)

Today we will work on addend unknown and comparing word problems in Spanish. Watch the video below.

<https://youtu.be/FTCTn5Tk1SM>

Go to Showbie to practice the word problems to the right and submit your work to your teacher.

**Ana tenía 12 crayolas. Diego tenía 7 crayolas. ¿Cuántas crayolas más tiene Ana que Diego?**

**Paso 1** escribe la ecuación (oración en números): \_\_\_\_\_

**Paso 2-** muestra tu trabajo usando dibujos y/o palabras.

**Paso 3-** escribe la respuesta. Ana tiene \_\_\_\_\_ crayolas más.

**El árbol tenía 14 hojas. 8 hojas estaban verdes. El resto de las hojas eran de color café. ¿Cuántas hojas eran de color café?**

**Paso 1** escribe la ecuación (oración en números): \_\_\_\_\_

**Paso 2-** muestra tu trabajo usando dibujos y/o palabras.

**Paso 3-** escribe la respuesta. Habían \_\_\_\_\_ hojas color café.

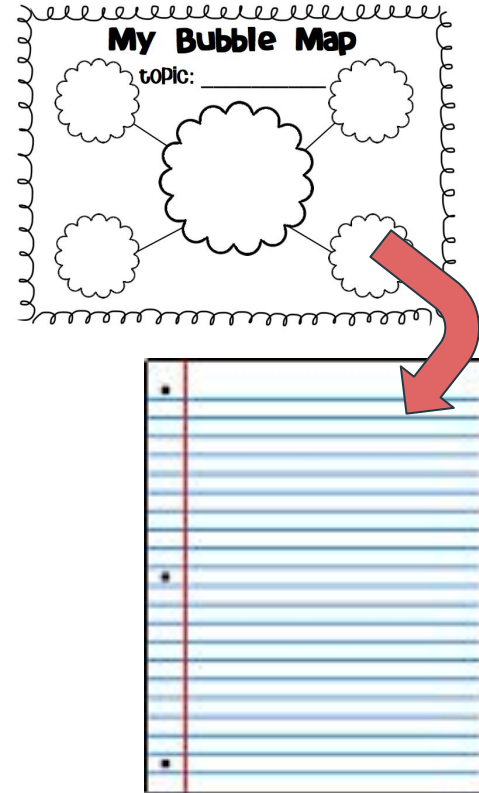
# Wednesday- ELA (English)

Today you will continue learning about main idea as you work to turn your main idea bubble map from Monday into a paragraph.

Grab a piece of paper and watch

<https://youtu.be/NVwC50IJ2E>

Follow along as you learn to write your paragraph. Take a picture and post it to Showbie or Remind.



# Wednesday Spelling and Phonics

## 1. Daily Letterland Lesson:

<https://youtu.be/34YDMkQALik>

## 2. Mapping Phonics Lesson:

### What is mapping?

[https://www.youtube.com/watch?v=F3D\\_39l6fml&feature=youtu.be](https://www.youtube.com/watch?v=F3D_39l6fml&feature=youtu.be)

### Mapping lessons:

<https://cobras1st.weebly.com/>

Go to the tab that says “mapping” and choose the level you need.



# Wednesday- Math (English)

The rest of this week we will work on mixing together addend unknown, change unknown, and comparing word problems. Watch the video below.

<https://youtu.be/Yc9noMG6qa8>

Go to Showbie to practice the word problems to the right and submit your work to your teacher.

**There were 12 bunnies playing in the grass. Some more bunnies hopped there. Now there are 15 bunnies. How many bunnies hopped there?**

Step 1- Write the equation (number sentence): \_\_\_\_\_

Step 2- Show your work to solve:

Step 3- Write the answer: \_\_\_\_\_ bunnies

**My mom has 17 dogs. My dad has 10 dogs. How many fewer dogs does my dad have than my mom?**

Step 1- Write the equation (number sentence): \_\_\_\_\_

Step 2- Show your work to solve:

Step 3- Write the answer: \_\_\_\_\_ dogs

**My sister has 16 rings. 7 rings are gold and the rest are silver. How many of my sister's rings are silver?**

Step 1- Write the equation (number sentence): \_\_\_\_\_

Step 2- Show your work to solve:

Step 3- Write the answer: \_\_\_\_\_ rings



# Thursday Spelling and Phonics

## 1. Daily Letterland Lesson:

<https://youtu.be/Ow1Z--MizdM>

## 2. Mapping Phonics Lesson:

### What is mapping?

[https://www.youtube.com/watch?v=F3D\\_39l6fml&feature=youtu.be](https://www.youtube.com/watch?v=F3D_39l6fml&feature=youtu.be)

### Mapping lessons:

<https://cobras1st.weebly.com/>

Go to the tab that says “mapping” and choose the level you need.



# Thursday- Math

The rest of this week we will work on mixing together addend unknown, change unknown, and comparing word problems. Watch the video below.

<https://youtu.be/pE33xdudVIA>

Go to Showbie to practice the word problems to the right and submit your work to your teacher.

**Mi abuela tenía 8 flores rosadas y mi mamá tenía 13 flores blancas ¿Cuántas más flores blancas que rosadas hay?**

**Paso 1** escribe la ecuación (oración en números): \_\_\_\_\_

**Paso 2-** muestra tu trabajo usando dibujos y/o palabras.

**El el parque habían 5 perros. Llegaron corriendo algunos perros más. Ahora hay 20 perros en total. ¿Cuántos perros llegaron corriendo?**

**Paso 1** escribe la ecuación (oración en números): \_\_\_\_\_

**Paso 2-** muestra tu trabajo usando dibujos y/o palabras.

**Brian tiene 17 skittles. 4 skittles amarillos y el resto son verdes ¿Cuántos skittles son verdes?**

**Paso 1** escribe la ecuación (oración en números): \_\_\_\_\_

**Paso 2-** muestra tu trabajo usando dibujos y/o palabras.

# Friday-ELA (English)

Go to

<https://jr.brainpop.com/readingandwriting/writing/writingaparagraph/> and watch the Brain Pop Jr. Video on

paragraph writing. Then take the quiz after you watch. Take a picture of your work and send it to your teacher. :)

Log-in:

Username: bcox33

Password: Mooresville7652



# Friday Spelling and Phonics

## 1. Daily Letterland Lesson:

<https://youtu.be/f4lbcdSnHio>

## 2. Mapping Phonics Lesson:

### What is mapping?

[https://www.youtube.com/watch?v=F3D\\_39l6fml&feature=youtu.be](https://www.youtube.com/watch?v=F3D_39l6fml&feature=youtu.be)

### Mapping lessons:

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Go to the tab that says “mapping” and choose the level you need.



# Friday-Math (English)

We continue to work on mixing together addend unknown, change unknown, and comparing word problems.

Go to Showbie to practice the word problems to the right and submit your work to your teacher.

**Spanish Quizizz**



<https://quizizz.com/join?gc=261246>

**There are 19 grapes in a bowl. 8 grapes are green and the rest are purple. How many grapes are purple?**

Step 1- Write the equation (number sentence): \_\_\_\_\_

Step 2- Show your work to solve:

Step 3- Write the answer: \_\_\_\_\_ grapes

**Jayda has 19 grapes. Sam has 8 grapes. How many more grapes does Jayda have than Sam?**

Step 1- Write the equation (number sentence): \_\_\_\_\_

Step 2- Show your work to solve:

Step 3- Write the answer: \_\_\_\_\_ grapes

**There are 19 grapes in my bowl. I ate some. Now there are 6 grapes in my bowl. How many grapes did I eat?**

Step 1- Write the equation (number sentence): \_\_\_\_\_

Step 2- Show your work to solve:

Step 3- Write the answer: \_\_\_\_\_ grapes